

# **Chiltern Primary School Travel Plan**

**DCSF No: 928/2181**

**2021 - 2024**



Together, over time, we are proud to learn to make a difference to ourselves and others.

*“At Chiltern Primary we are committed to ensuring that all children, staff, parents, guardians, governors and visitors are safe on their journeys to and from our School. With this travel plan we aim to promote the awareness of local sustainable transport facilities as well as reduce the number of single car occupancy trips associated with the School. We believe in the importance of educating our children on road and travel safety; and aim to continue making the school environment more health conscious by promoting active and healthy lifestyle choices through ‘greener’ travel.”*

## Approved School Travel Plan

The Governing Body have approved this School Travel Plan.

\_\_\_\_\_  
**Chair of Governors**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Headteacher**

\_\_\_\_\_  
**Date**

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## 1.0 School Description

Chiltern Primary School is a Community School in the heart of Duston, a large suburb of Northampton as seen on the Location Plan BCAL Dwg No 4875-93 enclosed in **Appendix 1**. Its catchment is wide and varied as only 70% of children live within walking distance of the school. Currently, no families have transport provided.

### 1.1 Background

Pupils at Chiltern are aged between 4 and 11 years old, current pupil numbers are 274. These figures are due to fall in the following 2 years as outlined below due to population decrease following the recent school's expansion to 2 form entry:

2014 – 2015 - 270 pupils  
2015 – 2016 - 300 pupils  
2016 – 2017 - 330 pupils  
2017 – 2018 - 360 pupils  
2018 – 2019 - 390 pupils  
2019 – 2020 - 360 pupils  
2020 – 2021 - 331 pupils  
2021 – 2022 – 274 pupils

The current number of staff is 60 with 0 vacancies.

We currently have 52 SEN pupils 5 of whom have a statement of need and 18 have HNF. We currently have 5 children in post adoption placements or CIN.

### 1.2 School Access and Parking

The school is accessed via the main entrance on Chiltern Way, off Chiltern Avenue; the speed limit on this road is 30mph. School signs been erected but there are no clear 20 mph signs. Additional railings have been erected by the pedestrian crossing on Chiltern Avenue, but there is no crossing outside the school on Chiltern Way itself. The zig zag lines were extended outside the school 6 years ago when the crossing markings were redone.

There are three vehicle gates and two pedestrian gates on Chiltern Way. One gate is the entrance to the new car park (11 spaces). The next gate is the entrance to what was the drop off zone and then there is an exit gate. The original design was for a drive-in drop off point at the front of the school and Interserve has built what was in the contract.

The drop off zone has been problematic due to cars approaching it from both entrances (no signs to show which entrance should be used and which should not). Due to the problems experienced, the 'drop off zone' is being used as a staff car park. (8 car spaces and 4 disabled spaces.)

A slide gate has been fitted to the entrance of the (now) staff car park.

The overflow car park with 14 spaces is at present being used by the parents and staff.

### 1.3 Opening/Closing Hours

The school's opening times are 8.40am to 3.15pm for KS2.  
The school's opening times are 8.45am to 3.10pm for FS & KS1.  
The main gates open for all at 8.38 am.

### 1.4 Clubs and Extra-Curricular Activities

Breakfast club operates Monday-Friday term time from 7.45am to 8.45am.  
After school club operates Monday-Friday term time from 3.15pm – 5.15pm.  
There are other daily activities, on average, running until 4.15pm including Drama, Dance and sports clubs. These all help reduce congestion at peak times as pupil attendance at any club is a minimum of 20 and a maximum of 40.

The school is used by the PTA which supports the school by arranging local fundraising events.

### 1.5 Travelling to School

The school is situated on a residential estate (all roads have footpaths) to the west of Northampton and approximately 2.5 miles from the town centre. There are no designated cycle routes; the nearest train station is approximately 2.3 miles from the school.

Local bus services run from the town centre (Bus Numbers 9 and 9a) and run every 15 minutes. A full bus time table and route map can be found in

## **Appendix 3.**

The school allows KS2 children to cycle if they have completed bikeability assessments or with parental guidance. Pupils are encouraged to take their Level 1 cycle award in Y5 and their level 2 in Y6. There is a purpose-built cycle store on the school grounds for approximately 15 bikes or scooters that has been done as part of the extension programme.

Nearby road connections including the A428 Harlestone Road and Bants Lane both accommodate recognised shared pedestrian/cycle routes and 'Advisory Cycle Routes'. These road connections provide adequate sustainable access to areas such as Tresham Green, King's Heath, Dallington and Duston for cyclists within the area and those predicted to be generated from the Chiltern Primary School expansion. The cycle routes for the A428 Harlestone Road and Bants Lane are located within a 390m radius of the school and can be seen on the BCAL Sketch enclosed in **Appendix 4**.

### 1.6 Additional Information

Please see below figures which may be useful in outlining the schools environment.

Mobility

20%+

Current Number of Free School Meals

54 pupils

The catchment area of the school is outlined earlier. Almost 70% of students attending the school live outside the catchment area. This has historically been the case but is now even more so with our school taking in the overspill from town schools – the vast majority of these children are new to country, followed by new to area.

Improvements since our last changes to our travel plan include:

- A new car park to replace the one used for the new build.
- A new bike and scooter store.

Our school Governors continue to monitor any issues around school travel as part of their termly reports.

## *2.0 Travel Issues*

The school is faced with on-going congestion immediately outside the school on Chiltern Way and along Chiltern Avenue at both the start of the school day between 8.30am – 9.00am and again at the end of the day between 3.00pm - 3.30pm.

Although there is a pedestrian crossing on Chiltern Avenue, it is not manned by an adult. Most of our children are accompanied to school by an adult, though upper KS2 children are able to independently make their way to and from school with parental permission.

The school's congestion is made particularly dangerous to passing drivers, pedestrians, pupils and parents due to inconsiderate parents parking outside the school in Chiltern Way, especially where the road narrows directly outside the school and into Chiltern Avenue. Drivers ignore the Highway Code and park on this junction, across driveways and road entrances making visibility very poor. There are now three vehicle entrances, which makes it harder to keep the children safe on their way to school. No proper signs or gates have been put up by the LA yet so families still walk across the vehicle routes.

**There are regular near misses and twice in the last 6 years, 2 parents have been 'grazed' by vehicles performing 3 point turns up on to the paths without any regard to pedestrians. Local police do carry out regular checks and remind parents parking incorrectly of the Highway Code.**

There are weekly school trips to swimming on Tuesday morning across the year for both year 5 classes. They will pick up from the school at 9.30am and returning at 11.30am. Other school trips are sporadic though a minimum of 11 take place across the year (COVID-dependent). Our site supervisor now 'cones off' the parking in front of the school on both sides of the road as parents will even block access for the coach returning their children – when this happens, the coach has to reverse back on to the main road and drop the children off around the corner – very dangerous.

The school has worked with all agencies re: parking conflict eg police who have given fixed penalties; LA for advice and PCSO's for support for families. The school has also been blamed by residents of the flats but we do make parking a regular newsletter item. The contractors cannot agree on who should provide signs for new area.

We have several correspondences from residents and parents on email with regard to poor parking.

### 3.0 Travel Survey Analysis

#### 3.1 Pupil Results

All pupils were surveyed in September 2021 asking the questions included in the table below (not including all EYFS). A total of 250 pupils were represented in this survey as that was the number in attendance on the day. A copy of the School Travel Plan – Pupil Questionnaire can be seen in **Appendix 5**.

			Total as a percentage of pupils surveyed	
How do you travel to and from School	Walk	To	49.6%	
		From	49.6%	
	Car	To	39.7%	
		From	39.7%	
	Car share	To	0%	
		From	0%	
	Park & Stride	To	0%	
		From	0%	
	Bus	To	4.0%	
		From	4.0%	
	Bicycle	To	4.3%	
		From	4.3%	
Other	To	2.3%		
	From	2.3%		
How would you like to travel to and from School	Walk		49.6%	
	Car		39.7%	
	Car share		0%	
	Park & Stride		0%	
	Bus		4%	
	Bicycle		4.3%	
	Other		6 Taxi	2.3%
NUMBER OF PUPILS SURVEYED			252	

These figures show some improvement since 2017:

Pupils walking to school have increased by almost 6% to 49.6%

Pupils being driven to school have increased by almost 18% to 39.7%

Pupils cycling to school have increased by 2.5% to 4.3%

Pupils are indicating that their preference would be to walk and cycle to school with a far greater percentage being interested in cycling – up 30%. If we are able to support this wish, we could more than halve the number of cars outside the school at peak times.

Comments
<ul style="list-style-type: none"><li>• Less car parking on pavements</li><li>• Better Crossing/ lollipop lady</li><li>• Make sure the lights on the crossings work</li><li>• One way around Chiltern Way</li><li>• More crossing patrols outside the school not on the road around the corner</li><li>• Locks for bikes to be provided</li><li>• Provide the school with another car park so more vehicles are off the road or make verges suitable to park on</li><li>• Walking bus?</li><li>• Invest in a proper cycle path around the school</li><li>• Provide a purpose built drop off zone</li></ul>



### 3.2 Parent Results

A letter has not been sent recently due to COVID.

### 3.3 Staff Results

The staff travel questionnaire was given to 60 members of staff, the findings were as follows. A full copy of the School Travel Plan – Staff Questionnaire can be found enclosed in **Appendix 6**.

METHOD OF TRAVEL TOO/FROM SCHOOL	Walk	4
	Car/Taxi	50
	Car Share	2
	Park & Stride	0
	Bus	1
	Bicycle	1
	Other	0
IF YOU DRIVE WHAT WOULD PERSUADE YOU TO USE SUSTAINABLE TRANSPORT	Direct Bus Route	7
	Cheaper/discounted bus/train fares	0
	Car share	4
	Less traffic	0
	Cycle training	0
	Bicycle Storage at school	0
	Lockers	0
	Nothing -carry/distance	12
	Other	2

Staff Comments
<ul style="list-style-type: none"><li>• Go to different destination after work</li><li>• Often go to places other than home after work so car share would not be viable</li><li>• Need car for out of school activities</li><li>• A cycle route would be good</li><li>• Need to collect my own children from school</li><li>• Due to the nature of my job other forms of transport would not be reliable enough</li><li>• Have too much to carry home</li><li>• Provide a purpose built drop off zone</li></ul>

## 4.0 Objectives, Targets and Actions

Objective 1: Encourage more walking/cycling/scooting to school as per requests			
<b>Target:</b> Increase from 54% to 70%			
Action	Personnel	Time	Success criteria/monitoring
Look to extend bikeability training to whole of KS2.	TC	Sept 2022 onwards	A further questionnaire to parents
Activities /assemblies to promote cycling.	All staff	Sept 2021 onwards	Monitor/count the number of bikes one day per week – school council
To further research a walking bus route or two.	DLP	Sept 2021 onwards	That the number of children walking increases and car use decreases

<b>Objective 2: Promotion of the School Travel Plan</b>			
<b>Target:</b> Make all pupils, staff, parents and guardians aware of the School Travel Plan including objectives made			
<b>Action</b>	<b>Personnel</b>	<b>Time</b>	<b>Success criteria/monitoring</b>
Upload the most recent version of the School Travel Plan on to the School website: <a href="http://www.chiltern.northants.sch.uk/">http://www.chiltern.northants.sch.uk/</a>	PH	September 2021	
Post displays on notice boards around the school.	VJ	September 2021 onwards	
Send out regular letters to parents/guardians and school governors to gain feedback on Travel Plan improvements.	PH	Jan '22 onwards	

## **5.0 Promoting the School Travel Plan**

### **PUBLICISING THE CHILTERN PRIMARY SCHOOL TRAVEL PLAN**

A copy of the School Travel Plan will available to view in the following ways:-

- School website < <http://www.chiltern.northants.sch.uk/> >
- On display in Reception
- On display in the external notice board

# **APPENDIX 1**

Location Plan  
BCAL Dwg No 4875-94

## **APPENDIX 2**

Proposed Site & Ground Floor Plan  
Architect Initiative Dwg No CH-04 Job No AI-2058 Rev A

## **APPENDIX 3**

Bus Route Map and Time Table 9/9A – Northampton Town Centre



## **APPENDIX 4**

### **Northamptonshire County Council – Cycle Routes BCAL Sketch 4875-2013-03-11 - NNC Cycle Network Chiltern**

*The following map is an extract taken from the Northamptonshire County Council's Interactive Mapping website. The image has been altered to suit the most up to date cycle infrastructure.*

## **APPENDIX 5**

School Travel Plan – Pupil Travel Questionnaire

# School Travel Plan – Pupil Travel Questionnaire

Tutor led survey, to be completed for the whole class, by a show of hands or human bar chart. Please enter figures in the boxes.

School \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Number of pupils present \_\_\_\_\_

Number of pupils absent \_\_\_\_\_

1. How do you usually travel to and from school? **(One answer per pupil)**

	To	From
Walk <sup>1</sup>		
Car (with family)/taxi		
Car share (with other pupils) <sup>2</sup>		
Park & Stride		
Bus		
Bicycle/ Scoot		
Other		

If other, please state: \_\_\_\_\_

\_\_\_\_\_

2. How would you like to travel to school? **(One answer per pupil)**

Walk <sup>1</sup>	
Car (with family)/taxi	
Car share (with other pupils) <sup>2</sup>	
Park & Stride	
Bus	
Bicycle/ Scoot	
Other	

If other, please state: \_\_\_\_\_

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<sup>1</sup> Walk includes journey by non-motorised scooter, roller skates and skateboard

<sup>2</sup> Car share is defined as travel in a car with a child/children from a different household

How do you think your journey to school could be improved? **(please list ideas)**

*(If you need to prompt, suggestions could be: somewhere to store bikes at school; better crossing places; less people parking on the pavement; children who live locally to walk; walking bus, etc.)*

## **APPENDIX 6**

School Travel Plan – Staff Travel Questionnaire

# School Travel Plans – Staff Travel Questionnaire

School \_\_\_\_\_

Date \_\_\_\_\_

3. How do you usually travel school? **(please tick)**

	To
Walk	<input type="checkbox"/>
Car/taxi	<input type="checkbox"/>
Car share	<input type="checkbox"/>
Park & Stride	<input type="checkbox"/>
Bus	<input type="checkbox"/>
Bicycle/ Scoot	<input type="checkbox"/>
Other	<input type="checkbox"/>

If other, please state: \_\_\_\_\_  
\_\_\_\_\_

4. If you drive to school what would persuade you to use sustainable transport? **(Please tick as many as appropriate)**

Direct bus route	<input type="checkbox"/>
Cheaper/discounted bus/train fares	<input type="checkbox"/>
Car share	<input type="checkbox"/>
Less traffic	<input type="checkbox"/>
Cycle training	<input type="checkbox"/>
Bicycle storage at school	<input type="checkbox"/>
Lockers	<input type="checkbox"/>
Nothing – I have too much to carry and/or it's too far	<input type="checkbox"/>
Other	<input type="checkbox"/>

If other, please state: \_\_\_\_\_  
\_\_\_\_\_

Do you have any suggestions as to how the journey to school could be improved? This can be for pupils as well as your own journey (**please list ideas**)

## **APPENDIX 7**

Letter to Parents/Guardians



I would be willing to volunteer as a committee member of the schools “School Travel Plan” group and attend termly meetings.

## **APPENDIX 8**

Letter to School Governor



## **APPENDIX 9**

Email to PCSO

# **Content of email to PCSO (when appointed)**

Dear

As one of our local PCSOs we would like you to become a member of the School Travel Plan Committee because you have regularly supported the school's enforcement of respectful and lawful parking, especially at the end of the school day. This committee would meet 3 times per year, once per term and we feel that it would be advantageous to have a member of your team attend.

Please have a look at our most recent travel plan, attached.

Our next meeting is scheduled for

Please let me know if you would be able to attend

Regards  
Penny Howell  
Head teacher