



# Chiltern Primary School

## School Improvement Plan 2023-2024

### **Our mission statement is:**

We work together to provide a high-quality education for all within our safe, welcoming, respectful and inclusive environment.

### **Chiltern Primary School's core principles are:**

- To enable life-long learning, to support building of healthy, positive relationships and the confidence in establishing broader hobbies and interests in the wider world:
- To embed a love of learning for all futures through carefully planned, sequenced opportunities across our learning journey.
- To weave in prior knowledge to all new learning by creating awe and wonder that inspires and enhances pupil outcomes.
- To create and foster a sense of belonging for all of our pupils and families no matter what their need, ability, culture or life experiences to date.
- To deliver quality first teaching from all adults by aiming high; insisting on challenge for all pupils and building sustainable cultural capital.

# Chiltern Primary School Strategic Improvement Plan

## Overview of Key Strategic Priorities

### EYFS

Every child will become a confident, independent and reflective learner; enabling environments and opportunities ensure the development of the whole child.

### Leadership and Management

Leaders at our school have a clear and ambitious vision, are effective in their roles and are enablers of success at all levels.

### Quality of Education Curriculum

Teachers are experts; they effectively employ a range of strategies that support the needs of all learners, create excellent climates for learning and consistently deliver high quality teaching enabling all pupils to maximise their potential.

### Inclusion / Personal Development

Our curriculum is bespoke for our pupils with opportunities for enrichment to achieve excellent outcomes for all pupils.

### Assessment

Assessment is used confidently, consistently and with purpose to raise aspirations and drive pupil outcomes.

### Behaviour and Attitude

Consistently high standards of behaviour and positive attitudes are essential in our school community and are underpinned by high levels of pupil and parent engagement.



## Key Strategic Priorities and Objectives

<p>Key Priority 1:</p> <p><b>LEADERSHIP AND MANAGEMENT</b></p> <p>Leaders at our school have a clear and ambitious vision, are effective in their roles and are enablers of success at all levels.</p> 	<p><b><u>Objective 1.1</u></b></p> <p>To continue to develop the effectiveness, roles and responsibilities of the leadership structure and whole staff.</p>	<p><b><u>Objective 1.2</u></b></p> <p>To establish, implement and review a clear and ambitious vision.</p>	<p><b><u>Objective 1.3</u></b></p> <p>To ensure clear intent, implementation and continuously review, to deliver effective robust safeguarding processes across our school.</p>	<p><b><u>Objective 1.4</u></b></p> <p>To further develop the governor role and impact of the governing body.</p>
<p>Key Priority 2:</p> <p><b>QUALITY OF TEACHING AND LEARNING</b></p> <p>Teachers are experts; they effectively employ a range of strategies that support the needs of all learners, create excellent climates for learning and consistently deliver high quality teaching enabling all pupils to maximise their potential.</p> 	<p><b><u>Objective 2.1</u></b></p> <p>To provide opportunities for CPD for teachers and support staff in order to improve/ develop teaching and learning: improving pupil outcomes.</p>	<p><b><u>Objective 2.2</u></b></p> <p>To ensure effective deployment of adults to improve pupil outcomes.</p>	<p><b><u>Objective 2.3</u></b></p> <p>To develop stimulating and engaging environments that promotes and supports effective learning.</p>	<p><b><u>Objective 2.4</u></b></p> <p>To work towards consistently high-quality teaching in all classrooms to raise pupil attainment and outcomes in all areas of the curriculum.</p>

<p>Key Priority 3:</p> <p><b>CURRICULUM</b></p> <p>Our curriculum is bespoke for our pupils with opportunities for enrichment to achieve excellent outcomes for all pupils.</p> 	<p><b><u>Objective 3.1</u></b></p> <p>To implement and develop a curriculum that has been designed specifically for Chiltern Primary to meet the needs of the pupils, particularly developing oracy skills and ensuring coverage and progression.</p>	<p><b><u>Objective 3.2</u></b></p> <p>To develop Subject Leadership</p>	<p><b><u>Objective 3.3</u></b></p> <p>To embed experiences and aspirations within the curriculum, providing meaningful enrichment opportunities</p>	<p><b><u>Objective 3.4</u></b></p> <p>To use a research-based approach to the implementation and teaching of the curriculum</p>
<p>Key Priority 4:</p> <p><b>DATA AND ASSESSMENT</b></p> <p>Assessment is used confidently, consistently and with purpose to raise aspirations and drive pupil outcomes.</p> 	<p><b><u>Objective 4.1</u></b></p> <p>To create a thorough, consistent approach to summative assessment across the school</p>	<p><b><u>Objective 4.2</u></b></p> <p>To develop the effective use of formative assessment to support pupil outcomes</p>	<p><b><u>Objective 4.3</u></b></p> <p>To support and develop subject leader's data and assessment monitoring</p>	<p><b><u>Objective 4.4</u></b></p> <p>To support, challenge and develop teacher judgements through moderation</p>

<p>Key Priority 5:</p> <p><b>BEHAVIOUR AND ATTITUDE</b></p> <p>Consistently high standards of behaviour and positive attitudes are essential in our school community and are underpinned by high levels of pupil and parent engagement.</p> 	<p><b><u>Objective 5.1</u></b></p> <p>To ensure the new positive Behaviour Policy is shared and understood by all stakeholders.</p>	<p><b><u>Objective 5.2</u></b></p> <p>To promote pupil engagement and enjoyment of school through an extensive extracurricular provision.</p>	<p><b><u>Objective 5.3</u></b></p> <p>To implement improvements in lunchtime supervision to support pupils' behaviour.</p>	<p><b><u>Objective 5.4</u></b></p> <p>To enhance parent engagement through a range of communication platforms and offer of parent workshops.</p>
<p>Key Priority 6:</p> <p><b>PERSONAL DEVELOPMENT</b></p> <p>Every child will become a confident, independent and reflective learner; enabling environments and opportunities ensure the development of the whole child.</p> 	<p><b><u>Objective 6.1</u></b></p> <p>To ensure all children's individual needs are supported through pupil wellbeing and academic achievement.</p>	<p><b><u>Objective 6.2</u></b></p> <p>To enable pupils to confidently recognise their own wellbeing in order to keep themselves mentally and physically healthy</p>	<p><b><u>Objective 6.3</u></b></p> <p>To develop a rigorous cycle of core values and SMSC is celebrated across the school consistently.</p>	<p><b><u>Objective 6.4</u></b></p> <p>To ensure all pupils needs are met through access to an inclusive environment</p>